Structure

Year 1: 5 EC	Orientation stage • Introduction: Society, Expertise and the Governance Lab (5EC)
Year 2: 15 EC	Specialization & skill stage • Attacking global Problems on a European level (7EC) • Lectures & Journalism (3EC) • Course from LUC or Honours Class (5 EC)
Year 3: 10 EC	Application stage • Simulation and scenario lab (5 EC) • One-to-one internship with top-professional / top-researcher, or group consultancy assignment (5 EC)

Contact coordinator

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Learning aims

These are the learning aims:
Students who have successfully completed this program are able to:

- o Take on an expert role in bridging the gap between knowledge and practice in academia, industry or the public sector.
- o Make the knowledge from their own field of study accessible to professionals.
- o Demonstrate that they understand and can apply theoretical knowledge to cases in the real world.
- o Have a orientation towards the future, recognize and analyze trends, themes, problems and issues in society through a variety of analytical 'lenses'.
- o select the appropriate instruments to analyze an issue, and to formulate and design solutions with an open mind for the context in which such solutions must be applied
- o Adapt quickly to a new expert role when required.

What makes this program an Honors Track:

In addition to achieving an additional 30 EC within three years, this program challenges students in several ways. Students are asked to go beyond the boundaries of the own field of study, look at themes, issues and trends in society that require a combination of scientific disciplines and analytical lenses. The program links analysis or existing patterns to a future outlook. While using the own 'home' discipline to understand an old or new issue, students also are expected to understand and integrate the contributions from other disciplines. The teaching takes place in small groups in which active preparation and participation is expected and rewarded. Students are involved in shaping the program, in suggesting and preparing topics of analysis and discussion. The use of cases studies helps to understand the practical side of the real world.